



Attainment Summary 2023-2024

EYFS Attainment

| | 2017 | 2018 | National | 2019 | National | 2022 | National | 2023 | National | 2024 | National |
|---------------------------------|------|------|----------|------|----------|-------|----------|------|----------|-------|----------|
| GLD (Good Level of Development) | 70% | 60% | 71.5% | 100% | 72% | 18.8% | 65.2% | 63% | 65.2% | 53.8% | 67.7% |

Year 1 Phonics

| | 2017 | 2018 | National | 2019 | National | 2022 | National | 2023 | National | 2024 | National |
|------|------|------|----------|------|----------|------|----------|------|----------|------|----------|
| Pass | 69% | 82% | 82% | 100% | 82% | 82% | 75.5% | 73% | 81% | 66% | 81.25% |

Y2 Phonics (% of the number of children who sat the test as opposed to total cohort)

| | 2017 (6 pupils) | 2018 (4 pupils) | National | 2019 (2 Pupils) | National | 2022 | National | 2023 | National | 2024 | National |
|------|-----------------|-----------------|----------|-----------------|----------|------|----------|------|----------|------|----------|
| Pass | 100% | 100% | 92% | 100% | | 89% | | 100% | | 0% | |

Key Stage 2 Attainment

| | 2017 | | 2018 | | National | | 2019 | | National | | 2022 | | National | | 2023 | | National | | 2024 | | National | |
|----------------------------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----|
| | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | Year 6 Expected | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | Year 6 Expected | Greater Depth | |
| Reading | 64% | 0% | 100% | 60% | 75% | 28% | 100% | 64% | 73% | 27% | 92% | 39% | 75% | 28% | 77% | 23% | 73% | 29% | 73% | 18% | 74% | 28% |
| Writing | 71% | 0% | 80% | 10% | 78% | 20% | 91% | 18% | 78% | 20% | 85% | 8% | 70% | 13% | 69% | 0% | 71% | 13% | 73% | 9% | 72% | 13% |
| Maths | 64% | 7% | 90% | 10% | 76% | 24% | 91% | 18% | 79% | 27% | 92% | 39% | 71% | 23% | 77% | 31% | 73% | 24% | 73% | 18% | 73% | 25% |
| SPaG | 64% | 7% | 100% | 70% | 78% | 34% | 91% | 45% | 78% | 36% | 69% | 23% | 72% | | 77% | 31% | 72% | 30% | 64% | 18% | 72% | 33% |
| Combined (Reading Writing Maths) | 64% | 0% | 70% | 10% | 64% | 10% | 82% | 9% | 65% | 11% | 85% | 0% | 59% | 7% | 62% | 15% | 59% | 8% | 64% | 0% | 61% | 8% |